AGREEMENT EXECUTIVE SUMMARY

Grant Program	Sprint's 1Million Project Foundation (formerly Sprint Foundation)
Funds Requested	\$0 (\$2.25 million in-kind donation of personal technology devices requested)
Financial Impact	The potential positive financial impact is \$0. The source of support is Sprint's 1Million
Statement	Project Foundation (formerly Sprint Foundation) that is donating personal technology
	devices for student use at home. There is no additional financial impact to the District.
Schools Included	This amended grant opportunity is open to all District schools.
Managing	Information & Technology Department
Department/School	
Source of Additional	1. Phillip Dunn, Chief Information Officer – Information & 754-321-2607
Information	Technology Department
	2. Valerie S. Wanza, Chief School Performance & Accountability 754-321-3827
	Officer – Office of School Performance & Accountability
	3. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260
	(GA)
Project Description	Sprint's 1Million Project aims to bridge the digital divide and help close the "homework gap" for one million low-income K-12 students lacking home internet access. Through this program, students from low-income families with limited home internet and limited access to technology may receive either a free smartphone, tablet, laptop, or hotspot device and up to 10GB of high-speed <i>long-term evolution</i> data per month. The District will be able to request up to 12,500 devices (valued at about \$180 each) to be distributed through a five-year period. Participating students and types of devices requested will be determined by each school.
	Each school will be responsible for identifying students, distributing devices, and monitoring use. A program manager will provide support to a resource person at each school, facilitate the relationship with Sprint, and coordinate the initiative District-wide.
	This contract amendment allows the District to expand the scope of grade levels and enables an offer from Sprint to provide emergency COVID related home internet access in accordance with the attached Superintendent's memo
Evaluation Plan	Schools must meet all program requirements and meet minimum device activation and usage criteria including: activate 90 percent of annually provided devices within 60 days of receipt and 95 percent within 90 days of receipt and ensure a minimum of 60-65 percent of devices are in use per month. Schools will also provide quarterly student eligibility updates (e.g., is student still at school, have they graduated, moved).
Research Methodology	Pew Research Center reports that five million families in the United States with school- aged children do not have broadband access at home. Low-income homes with children are four times more likely to be without broadband than middle- or upper- income households. Their chances for success are significantly reduced because at least 70 percent of teachers assign homework that requires web access, based on a report by the Federal Communications Commission's Broadband Task Force. Nearly two-thirds of students used the internet at home to complete their homework and school-related activities.
Alignment with	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction
Strategic Plan	as schools increase access to technology for student use.
Level of Support	Level 3 - GA staff supported schools, the Information & Technology department, and
provided by GAGP	the Office of School Performance & Accountability by: facilitating the dialogue with Sprint; surveying the schools to measure interest and identify needs; developing and submitting the proposal; and negotiating contract language with the funder.